

SCRUTINY BOARD (CHILDREN'S SERVICES) – WORK PROGRAMME 2006/07 - LAST UPDATED 8 FEBRUARY 2007

APPENDIX 1

Item	Description	Notes
Meeting date: 8th March 2007 - The deadline for reports for this meeting is 10.00am on Tuesday 20th February		
The implications of Trust Schools for the Local Authority	To receive evidence as Session two of the board's inquiry	
Specialist Inclusive Learning Centres (SILCs)	To receive a further update on progress in implementing the board's recommendations arising from the inquiry on the SILCs	The board received a full response to its recommendations in July 2006, and set up a working group to monitor progress
Inquiry Report – Adoption	To agree the board's final inquiry report	
Meeting date: 29th March 2007 - The deadline for reports for this meeting is 10.00am on Monday 21st March		
14-19 Review	To consider and comment on the 14-19 review of educational provision in the city	The Board agreed to hold an additional meeting in order to have an input into this strategic review

Item	Description	Notes
Meeting date: 19th April 2007 - The deadline for reports for this meeting is 10.00am on Tuesday 3rd April		
Children and Young People Plan	To discuss a final draft of the plan	This plan is part of the council's budget and policy framework
Inquiry Report – Youth Services	To agree the board's final inquiry report	
Inquiry Report – Trust Schools	To agree the board's final inquiry report	
Annual Report	To agree the board's contribution to the annual scrutiny report	
Children Act	To receive an update on the implementation of the Children Act 2004 in Leeds	This is a regular update. To include budgetary information
Young People's Scrutiny Forum	To receive the forum's final inquiry report	The Young People's Scrutiny Forum is carrying out an inquiry on bus use by young people in Leeds
Working Group		
Communications	To review communications from Education Leeds and Children's Services	The Working Group was set up in December 2006, following a referral from the Overview and Scrutiny Committee